



Accountability in Government Act Performance Indicators - 2013

New Mexico’s community colleges, working with staff from the Department of Finance and Administration and the Legislative Finance Committee, developed ten performance-based budgeting indicators in 2000. The community colleges have annually reported on these indicators since that time. Each fall, the institutions assess their performance over the previous year on these indicators and, using this and other planning information, establish new targets for the following year.

The following tables display the independent community college results on these ten performance indicators for the current budget cycle. While these performance indicators - alone or in combination - do not provide a complete picture of the successes that community colleges are having in preparing students for employment or additional education, they do serve as useful benchmarks for evaluating institutional performance.

NMICC will continue efforts to identify stronger measures of community college performance. In particular, many of the performance metrics from the institutional formula proposal could easily become AGA accountability measures as well.

1. Percent of students taking nine or more credits on entry who are successful after three years

“Success” on this measure is assumed if the student:

- received a degree or certificate
- transferred to a four-year institution
- became transfer ready (completed 18 credits or more of the general education core with a grade of “C” or better), or
- is still enrolled at the college.

The table below demonstrates that, on average, the performance of the independent community colleges on this measure was stable in FY 2013.

Institution	FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
Central NM Community College	53.7%	54.1%	54.0%	54.0%	54.5%	54.5%
Clovis Community College	45.1%	51.3%	65.0%	54.1%	65.0%	50.0%
Luna Community College	44.2%	55.4%	63.0%	65.9%	65.0%	70.0%
Mesalands Community College	53.6%	55.5%	51.8%	52.8%	53.5%	50.0%
New Mexico Junior College	67.6%	68.8%	62.0%	68.0%	65.0%	65.0%
San Juan College	65.3%	60.8%	68.0%	55.4%	62.0%	56.0%
Santa Fe Community College	57.5%	62.6%	58.0%	58.4%	58.0%	58.0%
Independent CC Average	55.3%	58.4%	60.3%	58.4%	60.4%	57.6%

2. Percent of Graduates Placed in Jobs in New Mexico

This performance measure documents the percentage of community college graduates placed in jobs in New Mexico. The data for this measure is available as a result of an agreement between HED and the Workforce Solutions Department that enables the tracking of students into the New Mexico workforce. The table below demonstrates that, on average, placement rates among the independent community colleges improved over the past year but remain below institutional targets.

Institution	FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
Central NM Community College	75.4%	71.5%	82.0%	74.5%	82.0%	82.0%
Clovis Community College	71.9%	68.7%	72.0%	75.5%	72.0%	72.0%
Luna Community College	82.7%	76.6%	80.0%	73.5%	80.0%	80.0%
Mesalands Community College	38.3%	32.5%	58.6%	37.2%	36.0%	36.0%
New Mexico Junior College	75.4%	67.5%	75.0%	70.5%	75.0%	75.0%
San Juan College	72.2%	71.5%	67.0%	74.2%	67.0%	72.0%
Santa Fe Community College	72.9%	70.9%	75.0%	74.2%	75.0%	75.0%
Independent CC Average	69.8%	65.6%	72.8%	68.5%	69.6%	70.3%

3. Percent Minority of Total Student Enrollment

For this performance measure, each community college is asked to identify the minority population on its campus that is most divergent from that of its service area. A target is then established by the institutions to improve enrollment of this population. Most frequently, the target minority population is Hispanic or Native American; however, one institution targeted white enrollment as the “minority” most under-represented on their campus. The table below shows the performance of each community college on the measure that it has selected. While some institutions fell short of their FY13 targets, most community colleges show steady improvement in their percentage of total minority student enrollment.

Institution	Most Divergent Population	FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
Central NM Community College	Hispanic	41.2%	41.6%	42.0%	43.1%	42.0%	43.2%
Clovis Community College	Hispanic	28.4%	29.2%	30.0%	29.6%	30.0%	30.0%
Luna Community College	White	15.4%	15.5%	16.0%	16.6%	18.0%	17.0%
Mesalands Community College	Hispanic	36.6%	37.0%	36.0%	36.0%	36.5%	36.0%
New Mexico Junior College	Hispanic	39.3%	40.0%	42.0%	41.7%	43.0%	45.0%
San Juan College	Native American	27.8%	29.6%	29.0%	31.2%	30.0%	30.0%
Santa Fe Community College	Hispanic	34.6%	36.5%	42.0%	39.1%	42.0%	42.0%

4. Percent Minority of Total Graduates

For this performance measure, each community college is asked to identify the minority population that is most divergent from that of its service area population in terms of representation among college graduates. A target is then established by the institutions to improve the proportion of graduates from this population. Most frequently, the target minority population is Hispanic or Native American; however, some institutions have targeted male or female graduates as the “minority” most under-represented among their graduates. The table below shows the performance of each community college on the measure that it has selected. Six of the seven institutions demonstrated improved performance on this measure in FY 2012-13 but many continued to fall somewhat short of their targets.

Institution	Most Divergent Population	FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
Central NM Community College	Hispanic	40.3%	41.1%	41.0%	41.9%	41.0%	42.0%
Clovis Community College	Hispanic	31.0%	29.2%	32.0%	30.4%	32.0%	32.0%
Luna Community College	Male	23.5%	10.3%	25.0%	12.1%	20.0%	20.0%
Mesalands Community College	Female	25.7%	34.3%	30.1%	35.9%	31.5%	30.0%
New Mexico Junior College	Hispanic	42.0%	39.1%	45.0%	35.5%	45.0%	45.0%
San Juan College	Native American	26.2%	28.3%	28.0%	28.9%	29.0%	29.0%
Santa Fe Community College	Hispanic	40.8%	40.6%	44.0%	40.9%	44.0%	44.0%

5 & 6. Number of Students Enrolled in Selected Programs Serving the Community

Each college tracks performance on two programs they have identified as providing significant service to their communities. Among the programs that have been identified for performance monitoring are adult basic education, distance education, concurrent (dual) enrollment, service learning, small business development centers and several others. The following tables identify the community service programs that have been selected by the independent community colleges and their FY 2012-13 performance results.

Codes: ABE Adult Basic Education CE Concurrent Enrollment DE Distance Education
 AHEC Area Health Educ Center CS Community Service SBDC Small Business Development Center
 AVS Area Vocational School CT Contract Training SL Service Learning

		Program #1					
Institution		FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
CNM	DE	12,322	13,554	11,000	14,754	12,200	13,600
CCC	DE	3,155	3,131	3,500	2,878	3,500	3,100
LCC	AHEC	3,474	4,994	3,600	2,954	4,000	3,600
MCC	ABE	92	220	184	427	200	200
NMJC	CT	3,221	2,216	4,000	2,492	4,000	4,000
SJC	CS	2,268	1,777	2,700	1,725	2,100	1,750
SFCC	ABE	1,934	2,084	2,000	1,906	2,100	2,200

Program #2							
Institution		FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
CNM	CE	2,172	2,397	1,950	3,199	2,150	2,600
CCC	CE	607	456	650	532	600	550
LCC	SBDC	240	199	350	160	250	250
MCC	SBDC	119	227	90	239	100	100
NMJC	DE	21,951	21,085	20,000	20,267	22,000	22,000
SJC	SL	727	955	725	1,362	825	1,200
SFCC	CT	1,934	2,223	3,350	2,953	3,350	3,350

7. Percent of Programs Having Stable or Increasing Enrollments

The table below demonstrates that most independent community colleges experienced decreases in the percentage of their instructional programs that had stable or decreasing enrollments in FY 2013. This result may be attributed to the fact that some institutions experienced enrollment decreases during FY13.

Institution	FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
Central NM Community College	83.9%	84.3%	85.0%	80.2%	85.0%	85.0%
Clovis Community College	73.3%	73.6%	75.0%	75.6%	75.0%	75.0%
Luna Community College	61.9%	52.8%	70.0%	46.2%	65.0%	65.0%
Mesalands Community College	88.0%	57.8%	88.8%	36.8%	80.0%	75.0%
New Mexico Junior College	81.3%	92.3%	83.0%	100.0%	83.0%	83.0%
San Juan College	74.3%	71.4%	74.5%	66.4%	73.0%	70.0%
Santa Fe Community College	84.3%	80.1%	77.0%	72.6%	77.0%	75.0%
Independent CC Average	78.1%	73.2%	79.0%	68.3%	76.9%	75.4%

8. Student persistence

“Success” on this performance indicator is assessed twice each year. Each fall, the colleges report on the percentage of their full-time, first-time students who enrolled in the previous fall who were retained in the spring semester (fall-to-spring persistence.) Similarly, each spring the colleges report on fall-to-fall persistence.

As indicated below, average fall-to-spring persistence for FY 2012-13 improved at four of the seven institutions and remains about the average level of the five previous years.

Fall 2013 Quarterly Report

Institution	FY 13 Actual (Fall '12 to Spring '13)	FY 15 Target
Central NM Community College	81.7%	83.0%
Clovis Community College	65.7%	60.0%
Luna Community College	61.8%	70.0%
Mesalands Community College	51.4%	65.0%
New Mexico Junior College	87.1%	80.0%
San Juan College	82.5%	83.0%
Santa Fe Community College	78.8%	79.0%
Independent CC Average	72.7%	74.3%

Historical Data

	Fall '07 to Spring '08	Fall '08 to Spring '09	Fall '09 to Spring '10	Fall '10 to Spring '11	Fall '11 to Spring '12	Five-Year Average
CNM	77.7%	79.6%	81.2%	82.4%	83.2%	80.8%
CCC	74.7%	72.2%	67.4%	55.8%	56.5%	65.3%
LCC	64.6%	66.2%	66.7%	73.3%	69.9%	68.1%
MCC	69.6%	70.5%	63.4%	71.9%	74.6%	70.0%
NMJC	50.8%	68.0%	67.6%	70.2%	87.8%	68.9%
SJC	71.2%	76.3%	81.3%	82.2%	79.3%	78.1%
SFCC	81.6%	81.5%	76.8%	79.4%	76.5%	79.2%
Avg	70.0%	73.5%	72.1%	73.6%	75.4%	72.9%

9. Percent of Graduates Placed in Jobs or Continuing Education

This performance measure is similar to #2 but, in addition to examining the percentage of community college graduates placed in jobs in New Mexico, also considers those who are continuing their education in New Mexico. This measure recognizes that many community college graduates continue their studies as transfer students at another New Mexico institution.

The actual performance for FY 13 improved at five of the seven community colleges and exceeded the FY13 target in most cases.

Institution	FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
Central NM Community College	92.1%	91.5%	93.0%	93.2%	93.0%	93.3%
Clovis Community College	87.6%	86.9%	87.0%	90.5%	87.0%	87.0%
Luna Community College	93.3%	92.6%	95.0%	92.2%	97.0%	95.0%
Mesalands Community College	82.4%	82.5%	82.5%	79.0%	82.6%	79.0%
New Mexico Junior College	85.2%	80.2%	85.0%	83.2%	85.0%	85.0%
San Juan College	86.9%	86.1%	78.0%	88.0%	86.0%	87.0%
Santa Fe Community College	87.7%	87.9%	85.0%	90.7%	85.0%	87.0%
Independent CC Average	87.9%	86.8%	86.5%	88.1%	87.9%	87.6%

10. Graduation rate

Colleges and universities are commonly required to report a graduation rate as a measure of their success in educating students. "Success" according to this performance indicator is defined as the percentage of full-time, degree-seeking students who complete a degree or certificate within 150% of the time normally required to earn the credential.

Continuing a trend over the past few years, graduation rates at four of the seven independent community colleges improved in FY 2012-13. There is significant variation among the institutions on this performance measure and, due to the relatively small student cohorts at some colleges, the graduation rate can vary considerably from year to year. It is important to note that many students who attend community colleges successfully transfer to four-year institutions or find employment in their fields prior to earning a formal credential.

Institution	FY 11 Actual	FY 12 Actual	FY 13 Target	FY 13 Actual	FY 14 Target	FY 15 Target
Central NM Community College	7.7%	7.9%	11.0%	8.8%	11.0%	11.0%
Clovis Community College	23.9%	19.2%	25.0%	11.5%	14.0%	14.0%
Luna Community College	14.6%	19.9%	25.0%	16.9%	25.0%	20.0%
Mesalands Community College	23.5%	38.6%	23.6%	49.0%	25.0%	25.0%
New Mexico Junior College	18.4%	14.9%	33.0%	13.6%	33.0%	33.0%
San Juan College	12.0%	12.8%	15.0%	14.5%	15.0%	15.0%
Santa Fe Community College	10.1%	7.8%	11.5%	8.6%	11.0%	11.0%
Independent CC Average	15.7%	17.3%	20.6%	17.6%	19.1%	18.4%

New Mexico Military Institute Performance Measures

Measure	FY11 Actual	FY 12 Actual	FY13 Target	FY 13 Actual	FY15 Target
Percent capacity enrolled each fall term	99%	96%	96%	96%	96%
American College Testing (ACT) composite scores for graduating high school seniors	22.4	23.3	22.0	22.4	22.0
Collegiate Assessment of Academic Proficiency (CAAP) READING scores for graduating college sophomores	59.0	58.0	60.0	58.0	60.0
Collegiate Assessment of Academic Proficiency (CAAP) MATHEMATICS scores for graduating college sophomores	57.3	56.6	59.0	56.8	59.0
Collegiate Assessment of Academic Proficiency (CAAP) CRITICAL THINKING scores for graduating college sophomores	59.6	57.7	60.0	57.1	60.0
Percent of Legislative scholarships (Knowles) awarded	100%	85%	100%	95%	95%
Total annual cost of attendance	\$ 9,128	\$10,655	\$11,087	\$10,776	\$10,800
PREP Program percent of US Service Academies appointments	90%	84%	90%	88%	90%
Junior ROTC Annual Field Inspection (AFI) Score; Max = 600	585	589	585	588	585
Senior ROTC percent of Early Commissioning Program (ECP) commissions	77%	75%	85%	64%	85%
Honor Code Investigations	17	11	NA	10	NA
Cultural Diversity Percentage Corps of Cadets	56%	58%	NA	60%	NA
Physical Performance Development Composite Scores	1.6	1.3	1.8	1.2	1.8